

Joy to the world

Traditional

Arr: Claes Hilliges

Musical notation for the first system (measures 1-6). The score is in treble clef with a key signature of three sharps (F#, C#, G#) and a 6/8 time signature. The melody is written on a single staff with lyrics 'oh' below it. The piano accompaniment is written on two staves (treble and bass clef). Chords are indicated above the melody: A, D/A E/A, A, D/A E/A, A, D/A E/A.

Musical notation for the second system (measures 7-13). The score continues with the melody and piano accompaniment. Chords are indicated above the melody: A, D/A E/A, A, D. The lyrics are: 'Joy to the world the Lord is come Let earth re-'. The piano part includes the word 'oh' in the second measure.

Musical notation for the third system (measures 14-20). The score continues with the melody and piano accompaniment. Chords are indicated above the melody: E, A, E/G#, A, E/A, A, A. The lyrics are: 'ceive her King. Let ev' - ry heart pre - pare him'. The piano part includes the word 'ceive' in the first measure.

20

E/A A A/E b \flat 7/E

room and hea-ven and na-ture sing and hea-ven and na-ture sing and

room and hea-ven and na-ture sing and hea-ven and na-ture sing and

25

A/E D/E A/E Esus E7 A C/E G/F C/E

hea-ven hea-ven and na-ture sing. Joy to the world

hea-ven hea-ven and na-ture sing. Joy to the world

Joy to the

31

F C/G E/G \sharp am am/G F G am A/G

world the Lord is come let earth re-ceive her King.

world the Lord is come let earth re-ceive her King.

world

Joy to the world

38

D/F# A/G G Dadd9/F# Gadd9/B *rit.* D/A A7sus4 A7 D D/E

Joy to the world _____ The Lord is come (intro...fade out)

Joy to the world _____ The Lord is _____ come

The score consists of three staves. The top staff is a vocal line in treble clef with lyrics. The middle staff is a piano accompaniment in treble clef. The bottom staff is a piano accompaniment in bass clef. Chords are written above the vocal staff. A 'rit.' marking is placed above the piano staff. The piece ends with a double bar line.